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Was ist Erasmus Employment Plus?

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What is EEP?

A project based around a new curriculum aimed at guidance practitioners



Why? More support for those supporting people who are low/unqualified or low/unskilled

These people face multiple barriers to progression in the labour market and there is a lack of support for guidance practitioners

When? September 2018 – July 2021

How? Cross partnership collaboration, creating a curriculum tried and tested by guidance practitioners; ‘action learning’



Who? Erasmus Employment Plus equips guidance practitioners with skills and knowledge to provide customised support for sustained progression, empowering those with limited skills and qualifications
#itsaboutpeople

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Our Partners



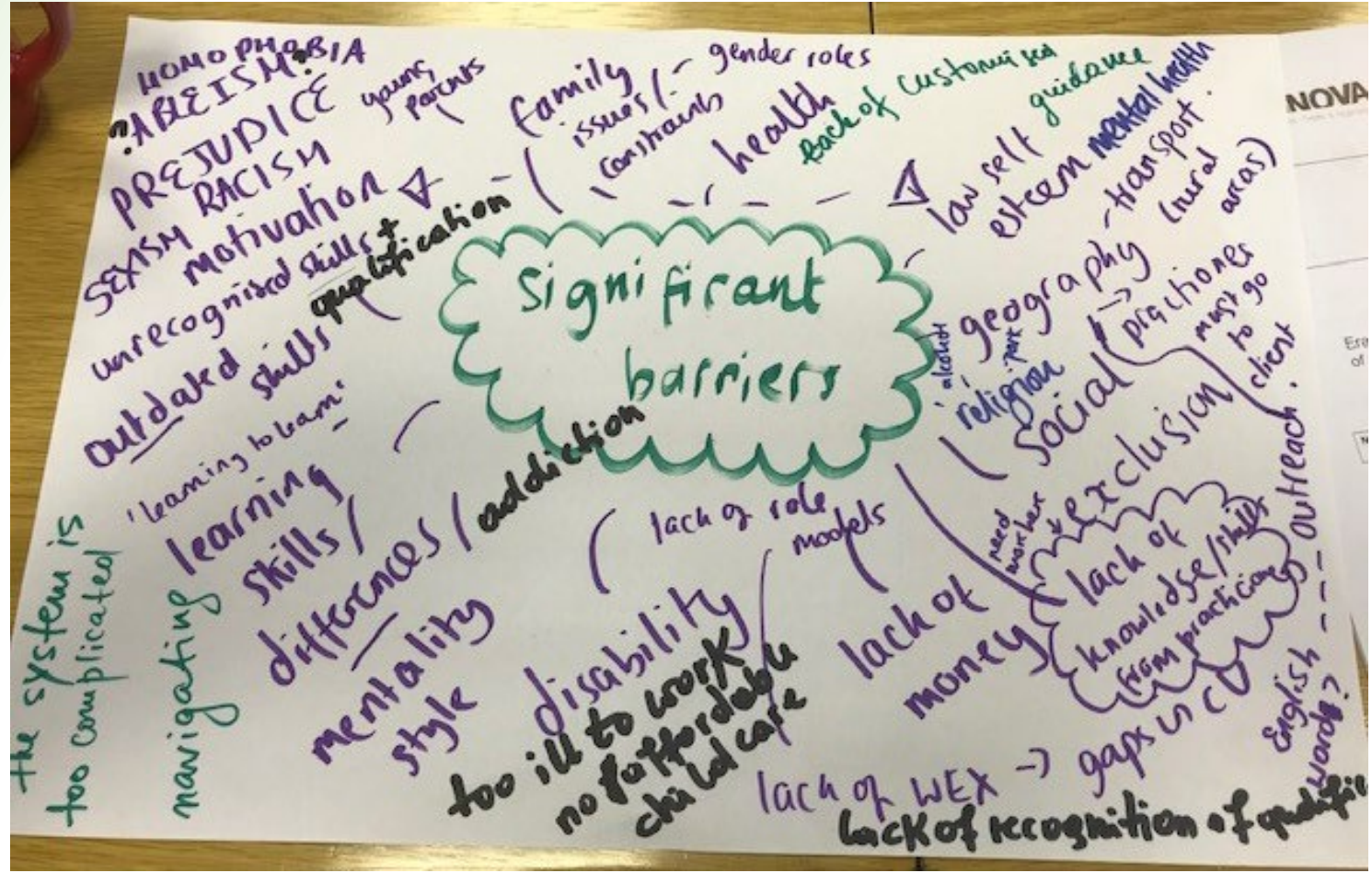
RINOVA



Output 1 – Methodological Concept

- ‘Pedagogical foundation for the project’
- Conceptual framework
- Practitioner consultation
- Design specification.





The **most impactful barriers**, all achieving a score on the online survey of at least 50% (barriers considered as having at least a 'moderate effect') are:

**based on 251 survey respondents*

The lack of qualifications themselves (64% mean) (57% range)

Qualifications not recognised (51%)

Language barriers (55%)

Lack of understanding of job application processes (54%) (63% range)

Physical disability (51%)

Ill health (53%)

Disability (mental e.g. learning difficulty) (57%)

Mental illness (59%)

Low confidence (53%)

Family commitments (54%)

Geographical barriers (52%)

Literacy numeracy levels (53%)

Racism and other forms of prejudice (51%) (56% range)



Challenges of partnership working with employers

'Validating informal competencies often leads to sexual division of labour e.g. women directed into social care routes.'

Discrimination and structural inequality

Lack of buy-in from employers: they prefer to work with schools/universities as they think it means they get 'polished young people' (their words, verbatim...)'

'Some clients face discrimination, e.g. of women wearing a hijab'

'Clients haven't thought about who they are, can be, or want to be.'

Unrealistic or even complete lack of client expectation and motivation

This quote from a UK job coach clearly shows how barriers can interplay:

'The clients' lack of confidence leads to a lack of motivation. The lack of understanding of job market leads to a lack of perseverance, and desire for 'quick fixes' means there is a lack of resources to give intensive support to clients.'

Training Needs

37% would find
an online
webinar useful

22% liked the
idea of having a
'podcast'.

84% prefer
face to face
training

44% would
like a paper
training pack

Output 2 – The learning matrix

THEMATIC MODULE 1 – CLIENT'S ORIENTATION AND NEEDS ASSESSMENT

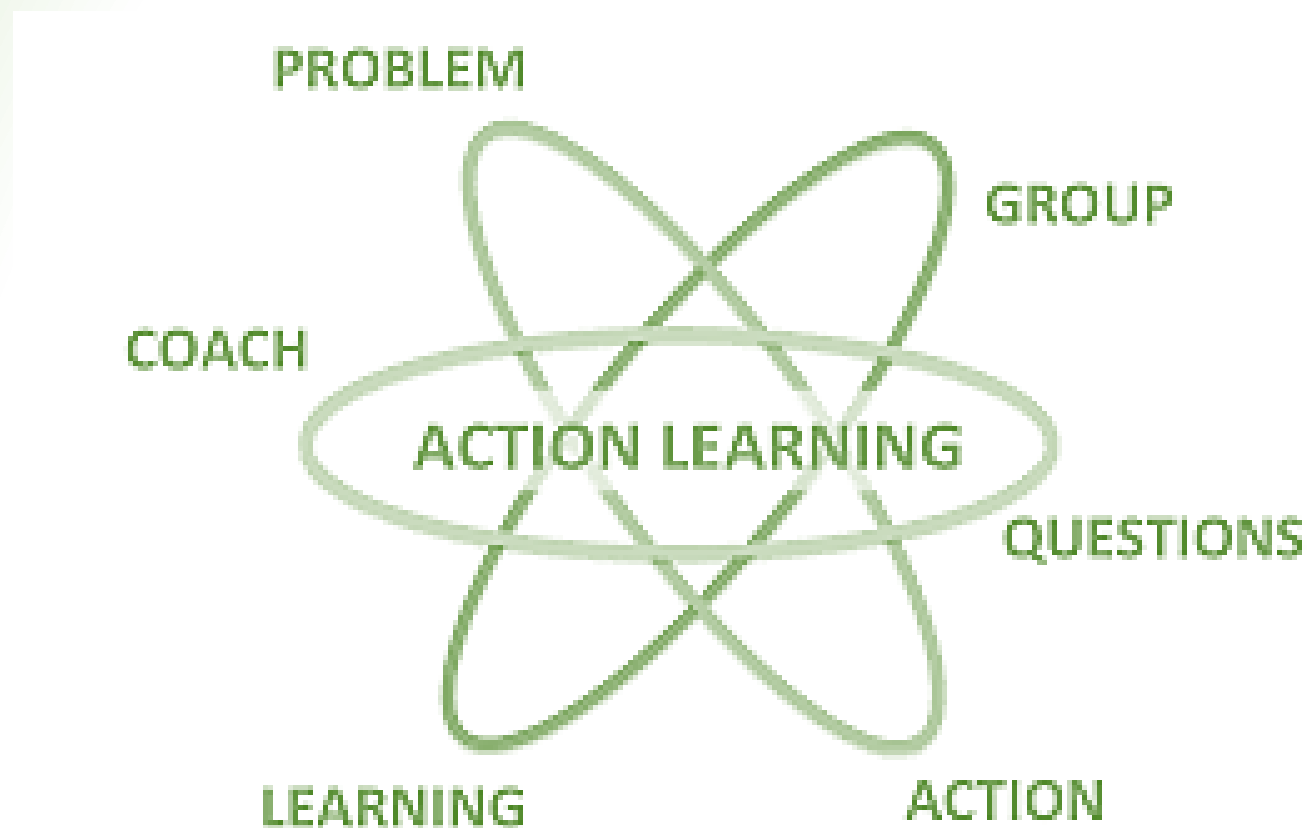
2 – VOCATIONAL CHOICES

3 – LEARNING MOTIVATION AND LEARNING STYLES

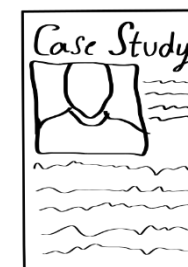
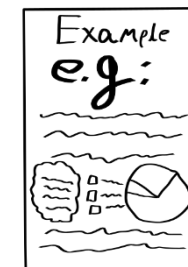
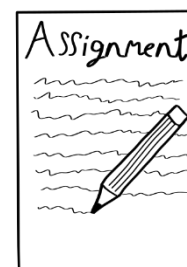
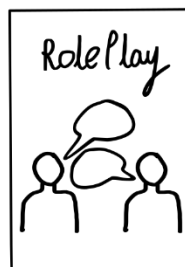
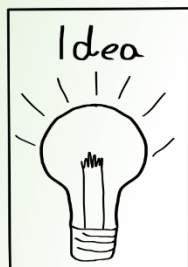
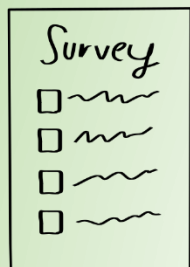
4 – PRACTITIONER WELL-BEING AND BURNOUT PREVENTION



Output 3 – The curriculum



Our activities



Output 4 – Facilitators' Guide



Output 5 – E-learning Platform and Integrated Curriculum Programme

Output 6 – Skills Assessment Tool

Output 7 – Guide to Quality Standards and Success Criteria





Thank you
for
listening!

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